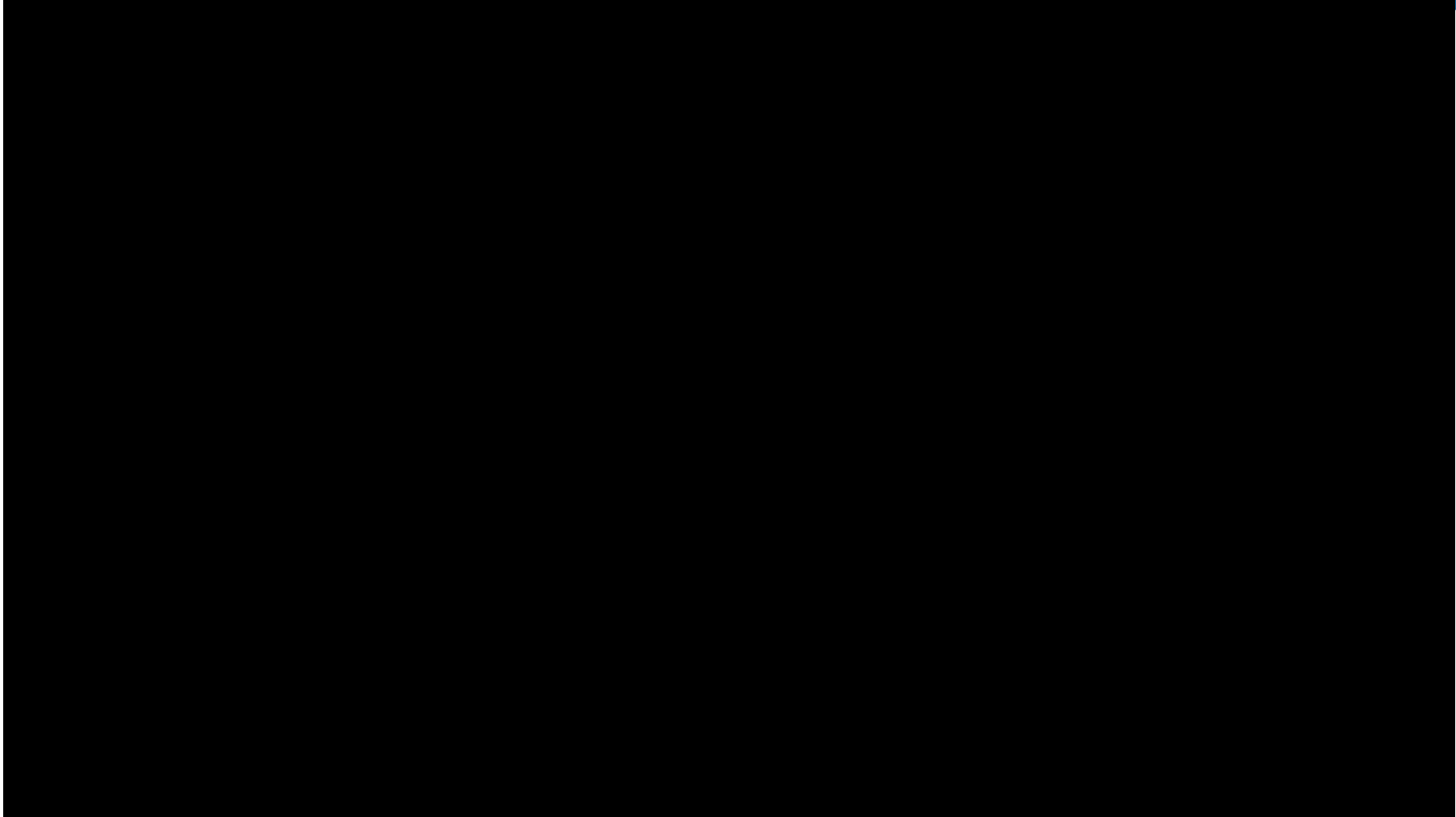


Nebraska Career Education System

Revitalizing Workplace Experiences in CTE



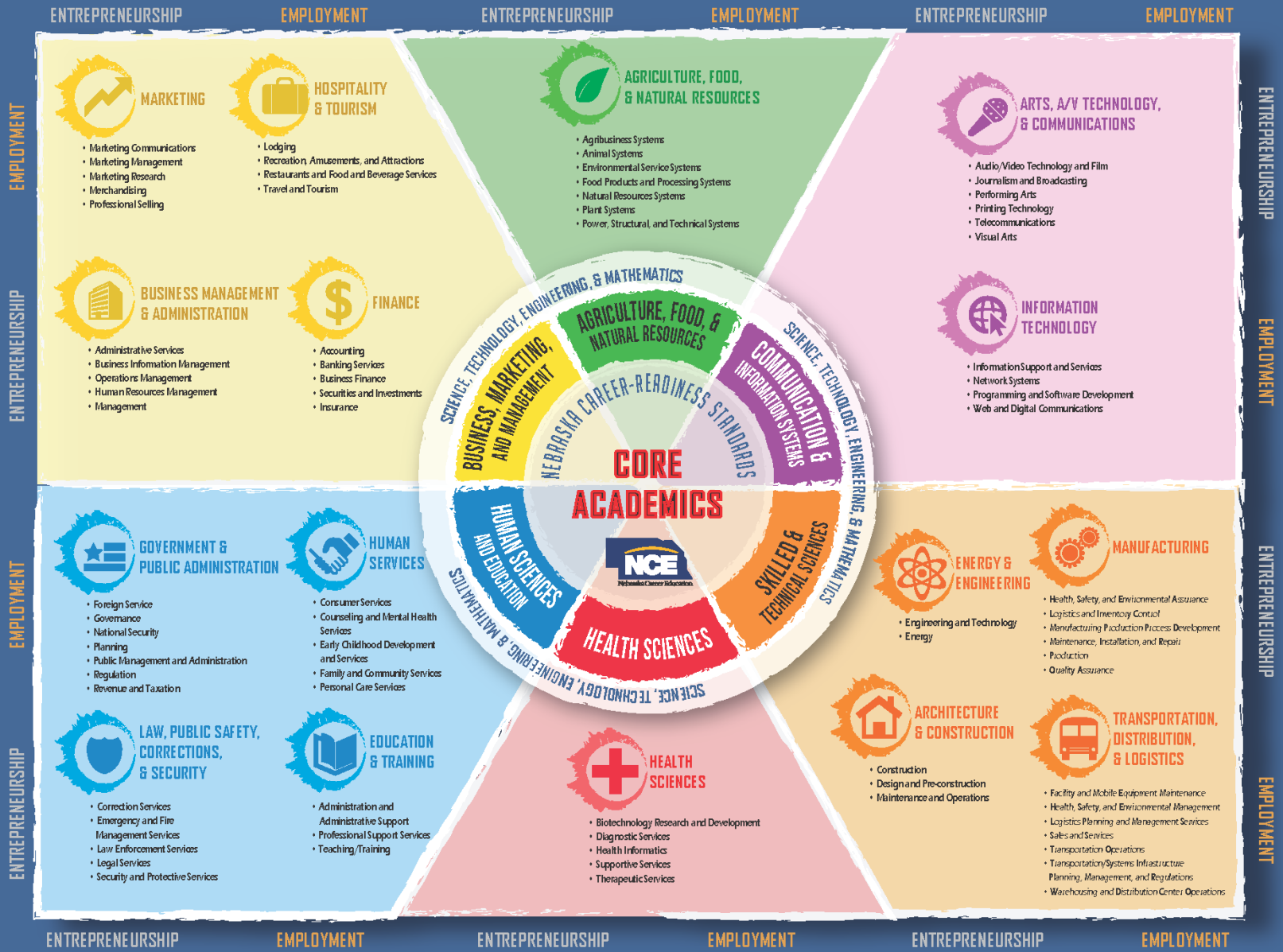
Today's Career Education







NEBRASKA CAREER EDUCATION MODEL



MARKETING

- Marketing Communications
- Marketing Management
- Marketing Research
- Merchandising
- Professional Selling

HOSPITALITY & TOURISM

- Lodging
- Recreation, Amusements, and Attractions
- Restaurants and Food and Beverage Services
- Travel and Tourism

AGRICULTURE, FOOD, & NATURAL RESOURCES

- Agribusiness Systems
- Animal Systems
- Environmental Service Systems
- Food Products and Processing Systems
- Natural Resources Systems
- Plant Systems
- Power, Structural, and Technical Systems

ARTS, A/V TECHNOLOGY, & COMMUNICATIONS

- Audio/Video Technology and Film
- Journalism and Broadcasting
- Performing Arts
- Printing Technology
- Telecommunications
- Visual Arts

BUSINESS MANAGEMENT & ADMINISTRATION

- Administrative Services
- Business Information Management
- Operative Management
- Human Resources Management
- Management

FINANCE

- Accounting
- Banking Services
- Business Finance
- Securities and Investments
- Insurance

INFORMATION TECHNOLOGY

- Information Support and Services
- Network Systems
- Programming and Software Development
- Web and Digital Communications

GOVERNMENT & PUBLIC ADMINISTRATION

- Foreign Service
- Governance
- National Security
- Planning
- Public Management and Administration
- Regulation
- Revenue and Taxation

HUMAN SERVICES

- Consumer Services
- Counseling and Mental Health Services
- Early Childhood Development and Services
- Family and Community Services
- Personal Care Services

CORE ACADEMICS

NEBRASKA CAREER-READINESS STANDARDS

NCE
Nebraska Career Readiness

SCIENCE, TECHNOLOGY, ENGINEERING, & MATHEMATICS

AGRICULTURE, FOOD, & NATURAL RESOURCES

COMMUNICATION & INFORMATION SYSTEMS

SCIENCE, TECHNOLOGY, ENGINEERING, & MATHEMATICS

SKILLED & TECHNICAL SCIENCES

HEALTH SCIENCES

SCIENCE, TECHNOLOGY, ENGINEERING, & MATHEMATICS

HUMAN SCIENCES AND EDUCATION

BUSINESS, MARKETING, AND MANAGEMENT

ENERGY & ENGINEERING

- Engineering and Technology
- Energy

MANUFACTURING

- Health, Safety, and Environmental Assurance
- Logistics and Inventory Control
- Manufacturing Production Process Development
- Maintenance, Installation, and Repair
- Production
- Quality Assurance

LAW, PUBLIC SAFETY, CORRECTIONS, & SECURITY

- Correction Services
- Emergency and Fire Management Services
- Law Enforcement Services
- Legal Services
- Security and Protective Services

EDUCATION & TRAINING

- Administration and Administrative Support
- Professional Support Services
- Teaching/Training

HEALTH SCIENCES

- Biotechnology Research and Development
- Diagnostic Services
- Health Informatics
- Supportive Services
- Therapeutic Services

ARCHITECTURE & CONSTRUCTION

- Construction
- Design and Pre-construction
- Maintenance and Operations

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

- Facility and Mobile Equipment Maintenance
- Health, Safety, and Environmental Management
- Logistics Planning and Management Services
- Sales and Services
- Transportation Operations
- Transportation Systems Infrastructure Planning, Management, and Regulations
- Warehousing and Distribution Center Operations

Nebraska's Career Education System



☑ **World-class CTE**

(programs of study, facilitates, equipment)

☑ **Career Readiness**

(career development, career readiness standards)

☑ **Education, Business/Industry Partnerships**

(advisory councils, speakers, lab assistants)

☑ **Workplace experiences**

(internships, shadowing, entrepreneurship)



Defining Workplace experiences

Instructional strategies that prepare students for success in careers through engagement with business, industry and community professionals.



Workplace Experience Purposes



CORE PURPOSES:

- Exposes participants to the world of work
- Exposes participants to a career field
 - Strengthens academic learning
 - Enhances professional skills
- Provides a temporary or permanent job

CONNECTS TO WORKPLACES

HAS MEANINGFUL JOB TASKS

DEVELOPS SKILLS AND KNOWLEDGE

SUPPORTS CAREER ENTRY AND ADVANCEMENT



Why Revitalize Workplace Experiences?

- Students may be 19-20 before they take their first full-time job.
- According to Gallup, business leaders value an internship or on-the-job training more than the college major or college grades of employees.
- Students who have four or more exposures to work earn 18% more.

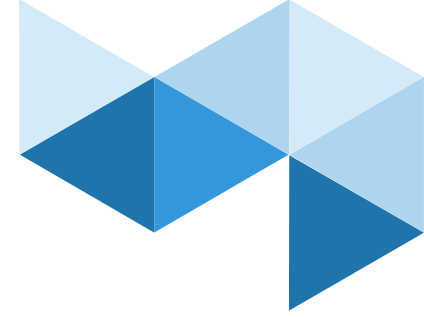


Why Revitalize Workplace Experiences?

Students who had “experiential and deep learning” have more than double the odds of being engaged in their work.

- ✓ Long-term projects
- ✓ Internships or employment
- ✓ Involvement in activities and organizations





INTRODUCTION



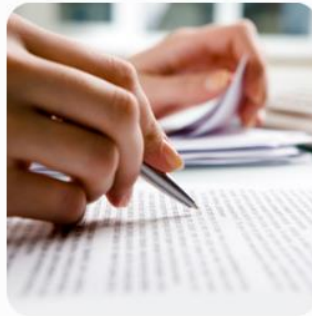
AWARENESS



EXPLORATION



WORK-BASED LEARNING



FORMS



EMPLOYER INFORMATION

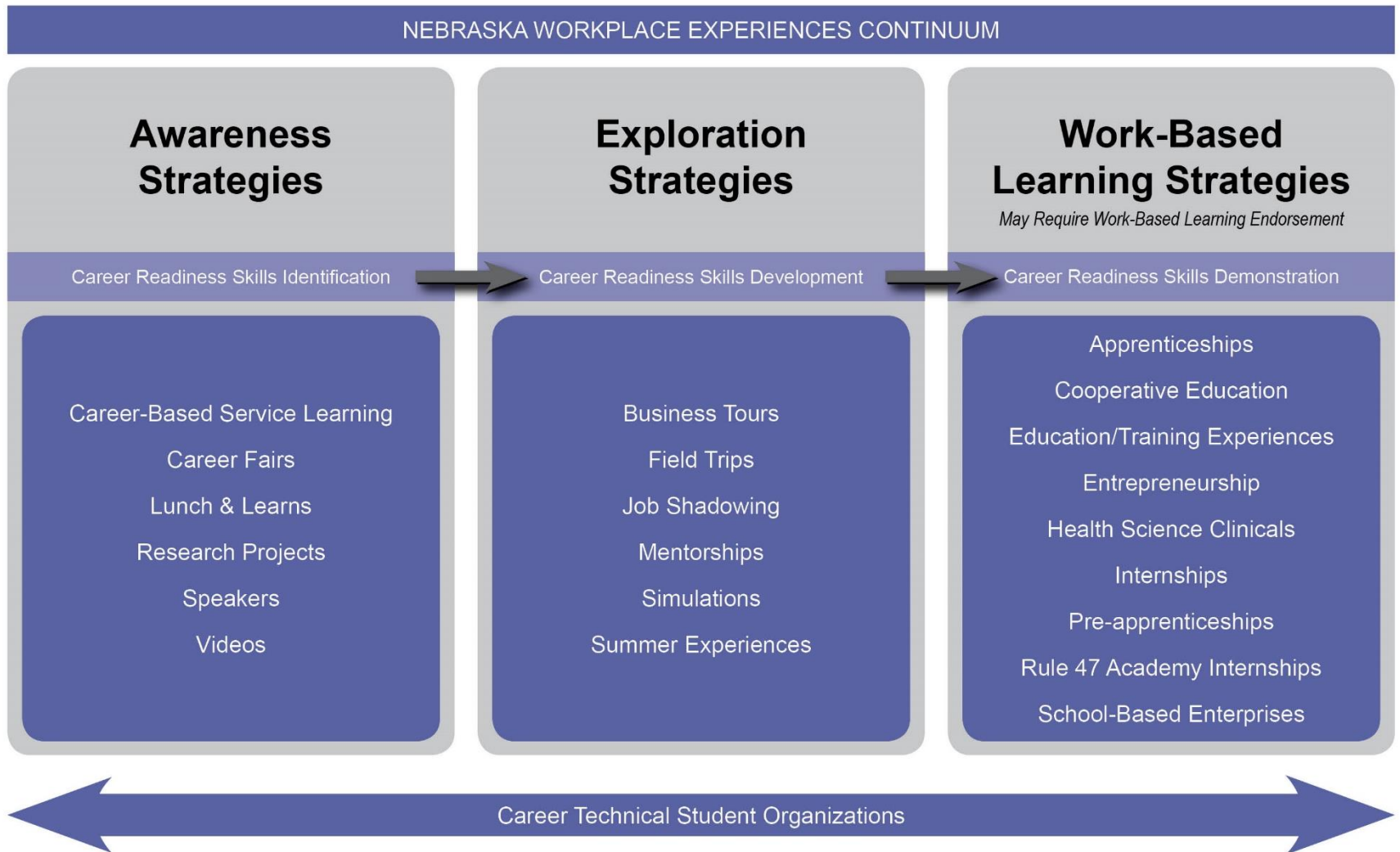


CONTACT US

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gregg.christensen@nebraska.gov
 402.471.433
 Nebraska Entrepreneurship Education
 Work-based Learning

Workplace Experiences Continuum



Nebraska Workplace Experience Continuum – Work Awareness Strategies

	Career Education Instruction	Career-Based Service Learning	Career Fair	Career Research Project	Career Video	Guest Speaker	Lunch & Learn Session
Required Teacher Certification	CE Endorsed Teacher	Nebraska Teaching Certificate	Nebraska Teaching Certificate	Nebraska Teaching Certificate	Nebraska Teaching Certificate	Nebraska Teaching Certificate	Nebraska Teaching Certificate
Concurrent Classroom Instruction	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Grade Level	6-12	K-12	K-12	K-12	K-12	K-12	6-12
Summer School Credit	Yes (if the Coordinator is on an extended contract, and the student is enrolled in summer school.)	Yes (if the Coordinator is on an extended contract, and the student is enrolled in summer school.)	Yes (if the Coordinator is on an extended contract, and the student is enrolled in summer school.)	Yes (if the Coordinator is on an extended contract, and the student is enrolled in summer school.)	Yes (if the Coordinator is on an extended contract, and the student is enrolled in summer school.)	Yes (if the Coordinator is on an extended contract, and the student is enrolled in summer school.)	Yes (if the Coordinator is on an extended contract, and the student is enrolled in summer school.)
Credit	Option for class credit	Option for class credit	Option for class credit	Option for class credit	Option for class credit	Option for class credit	Option for class credit
Coordination /Supervision	CE Certified Teacher	NE Teaching Certificate	NE Teaching Certificate	NE Teaching Certificate	NE Teaching Certificate	NE Teaching Certificate	NE Teaching Certificate
Required Plans and Agreements	NA	NA	NA	NA	NA	NA	NA
Students Paid for Work	NA	NA	NA	NA	NA	NA	NA

This document is intended only as an overview of current and potential future work-based learning options under consideration. It is not a legal interpretation and is not a substitute for legal advice. It is not a statement or interpretation of child labor laws.

Nebraska Workplace Experience Continuum – Work Exploration Strategies

	Business Tour	Field Trip	Job Shadow	Mentorship	Simulation	Summer Camp	Summer Experience
Required Teacher Certification	Nebraska Teaching Certificate	Nebraska Teaching Certificate	Nebraska Teaching Certificate	Nebraska Teaching Certificate	Nebraska Teaching Certificate	Nebraska Teaching Certificate	Nebraska Teaching Certificate
Concurrent Classroom Instruction	Incorporated with a class assignment	Incorporated with a class assignment	Incorporated with a class assignment	Incorporated with a class assignment	Incorporated with a class assignment	Incorporated with a class assignment	Incorporated with a class assignment
Grade Level	7-12	7-12	7-12	7-12	7-12	7-12	7-12
Credit	Usually incorporated as a class assignment	Usually incorporated as a class assignment	Usually incorporated as a class assignment	Usually incorporated as a class assignment	Usually incorporated as a class assignment	Usually incorporated as a class assignment	Usually incorporated as a class assignment
Coordination /Supervision	Class Instructor	Class Instructor	Class Instructor	Class Instructor	Class Instructor	Class Instructor	Class Instructor
Required Plans and Agreements	Incorporated as a class assignment with follow-up student reflection on the experience	Incorporated as a class assignment with follow-up student reflection on the experience	Incorporated as a class assignment with follow-up student reflection on the experience	Incorporated as a class assignment with follow-up student reflection on the experience	Incorporated as a class assignment with follow-up student reflection on the experience	Incorporated as a class assignment with follow-up student reflection on the experience	Incorporated as a class assignment with follow-up student reflection on the experience
Students Paid for Work	No	No	No	No	No	No	No

This document is intended only as an overview of current and potential future work-based learning options under consideration. It is not a legal interpretation and is not a substitute for legal advice. It is not a statement or interpretation of child labor laws.



Nebraska Workplace Experience Continuum – Work Based-Learning Strategies

	Apprenticeships	Cooperative Education	Education and Training Experience	Entrepreneurship	Health Science Clinical	Internship	Pre-Apprenticeship	Rule 47 Career Academy Internship	School-Based Enterprises	Supervised Agricultural Experience
Required Teacher Certification	NA	CE Endorsed Teacher with Work-Based Learning Endorsement	Nebraska Teaching Certificate	CE Endorsed Teacher with Work-Based Learning Endorsement	Health Science Teaching Certificate with Work-Based Learning Endorsement	CE Endorsed Teacher in Instructional area with Work-Based Learning Endorsement	CE Endorsed Teacher with Work-Based Learning Endorsement	CE Endorsed Teacher in Academy area with Work-Based Learning Endorsement	CE Endorsed Teacher	AFNR Teaching Certificate Work-Based Learning Endorsement
Concurrent Classroom Instruction	Yes – offered through apprenticeship	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
Grade Level	Must be 18	11-12	11-12	9-12	11-12	11-12	11-12	11-12	9-12	7-12
Summer School Credit	NA	Yes (if the Coordinator is on an extended contract, and the student is enrolled in summer school.)	NA	Yes (if the Coordinator is on an extended contract, and the student is enrolled in summer school.)	Yes (if the Coordinator is on an extended contract, and the student is enrolled in summer school.)	Yes (if the Coordinator is on an extended contract, and the student is enrolled in summer school.)	Yes (if the Coordinator is on an extended contract, and the student is enrolled in summer school.)	Yes (if the Coordinator is on an extended contract, and the student is enrolled in summer school.)	Yes (if the Coordinator is on an extended contract, and the student is enrolled in summer school.)	Yes (if the Coordinator is on an extended contract, and the student is enrolled in summer school.)
Credit	NA	Option for class credit and work credit	Optional credit for work experience	Optional credit	Optional credit for work experience	Optional credit for work experience	Optional credit for work experience	Optional credit for work experience	Optional credit for work experience	Optional credit for work experience
Coordination /Supervision	Provided by apprenticeship program	Work-Based Learning Supervisor	Education and Training Teacher	Work-Based Learning Supervisor	Health Science Teacher	Aligned Instructor	CE Certified Teacher	Academy Teacher	CE Certified Teacher	AFNR Certified Teacher
Required Plans and Agreements	Training plan and training agreement	Training plan and training agreement	Education and Training Internship Agreement and Professional Work Sample Portfolio	Training plan and training agreement	Clinical Internship Training Agreement, Student Confidentiality Statement, and CPR Certification	Training plan and training agreement	Training plan and training agreement	Education and Training Internship Agreement and Professional Work Sample Portfolio as required by the Academy	Training Plan	Training plan and training agreement
Students Paid for Work	Paid	Yes	Usually No	Yes	Usually No	Yes	May be paid	May be paid	Usually No	May be paid

This document is intended only as an overview of current and potential future work-based learning options under consideration. It is not a legal interpretation and is not a substitute for legal advice. It is not a statement or interpretation of child labor laws.

FORMS



Agency Evaluation (Potential)

Use this form to predict training site, employer, and mentor effectiveness.

Agency Evaluation (Student)

Use this form to grade your training, mentor, and working conditions.

Business|Community Survey

Use this form to determine student employment possibilities.

Business Orientation

Use this form to detail your onboarding experience.

Contract Program of Work

Use this form to detail your objective, implementation, and measurable evaluation.

Coordinator Duties and Responsibilities

Use this form to rate trainees according to the Career Readiness Standards.

Enrollment

Use this form to describe your past work experience and identify which businesses you'd prefer to work for.

Extended Contract Itinerary

Use this form to detail places, persons, and work to be done.

Follow-up Form (Student)

Use this form to provide your post-graduation status.

Interview Evaluation

Use this form to evaluate interviewees according to appearance, personality, desire, and career objectives.

Introduction Card

Use this form to evaluate interviewees according to appearance, poise, attitude, and verbal expression.

Job Interview Practices

Use this form to review the do's and don'ts of interviewing.

Proof of Insurance and Emergency Contact Form

Use this form to provide and attach your insurance plan information.

Student Interview Questions

Use this form to review 15 constructive interview questions.

Teacher Recommendation

Use this form to rate effective teacher qualities and habits such as dependability, leadership, and attendance.

Training Agreement

Use this form to gain a cooperative training mentor.

Training Plan

Use this form to highlight and rate task(s) objective, status, and progress.

Travel Log

Use this form to detail your travel destination, purpose, contact person, and mileage.

Visitation Log

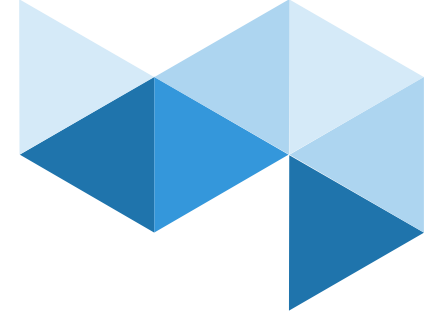
Use this form to detail your workplace visits.

Weekly Wage

Use this form to provide your site, supervisor, and number of hours worked.

Workplace Experience

Use this form to acknowledge, agree, and abide by the Work-Based Learning rules.



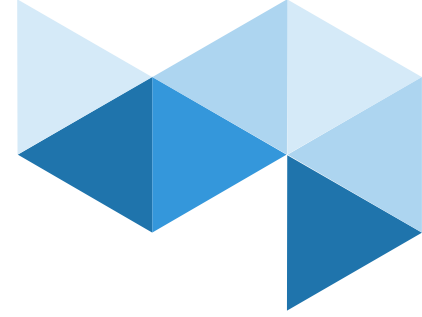
Significant Employer Concern:



**Career
Readiness
Skills**
*(Employability
Skills)*



Career Readiness Concerns



Research from Bentley University:

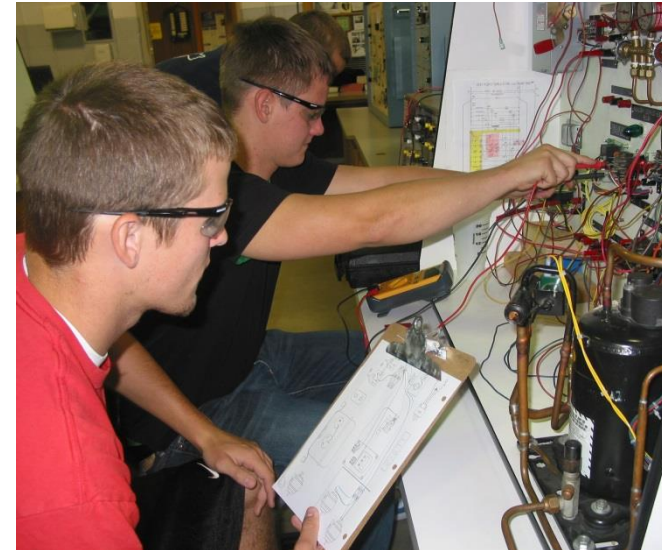
**62% of
employers
see career
readiness as
a significant
problem**

**74% believe that
the lack of
readiness
contributes to
the economic
problems we are
facing today**

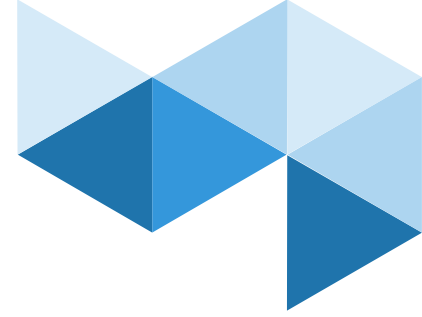
Career Readiness Concerns



- 50%** Poor Work Ethic
- 47%** Poor Time Management Skills
- 38%** Lack of Organizational Skills
- 35%** Not Confident
- 32%** Cannot Speak Well to a Group
- 30%** Poor at Decision-Making
- 29%** Can't Work on a Team
- 28%** Lack Relevant Work Experience
- 25%** Don't Write Well
- 19%** Lack Ability to Take Risks
- 9%** Not up to speed on technology



Career Readiness Concerns

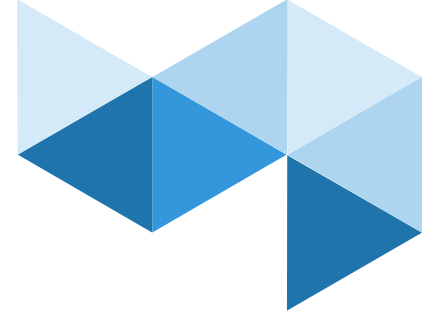


Top three concerns from Nebraska employers

- 1. Inability to separate personal and professional**
- 2. Attendance, expectations**
- 3. Working with others, respect**



Career Readiness Concerns -



Leadership Skills required in the Future Workforce

Collaborative leadership

Working together with a group to solve a problem or create a new product

Shared credit and shared responsibility

Active listening and effective questioning

Effective brainstorming and decision-making

Contributing without concern for personal gain



Quality

Ability to follow directions

Ability to learn

Commitment to career

Communication skills

Customer service

Discipline, ability to complete something

Lack of initiative

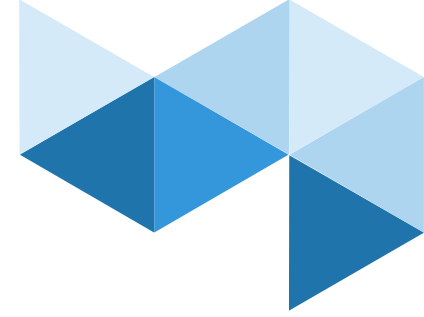
Maturity

Motivation

Sense of entitlement

Teamwork

Thinking skills



Career Readiness Concerns - CareerBuilder



NEBRASKA STANDARDS FOR

career readiness

www.education.ne.gov/nce/Standards.html

checklist

<input checked="" type="checkbox"/>	Standard/Benchmark	
<input type="checkbox"/>		Applies appropriate academic and technical skills Academic skills and technical skills complement one another. A career ready individual applies these skills in a strategic manner to accomplish workplace tasks.
<input type="checkbox"/>		A. Academic Attainment
<input type="checkbox"/>		B. Technical Skill Attainment
<input type="checkbox"/>		C. Strategic Thinking
<input type="checkbox"/>		Communicates effectively and appropriately Expressing ideas, providing instruction, informing others, sharing knowledge and providing customer service are critical in a career.
<input type="checkbox"/>		A. Speaking
<input type="checkbox"/>		B. Writing
<input type="checkbox"/>		C. Presentations
<input type="checkbox"/>		D. Professional Etiquette
<input type="checkbox"/>		E. Customer Service
<input type="checkbox"/>		Contributes to employer and community success Career ready means more than attending to self-interest. It also means the ability to see the bigger picture of playing a role in the success of the employer and community through personal, civic and community actions.
<input type="checkbox"/>		A. Personal Responsibility
<input type="checkbox"/>		B. Meets Workplace Expectations
<input type="checkbox"/>		C. Civic Responsibility and Service
<input type="checkbox"/>		Makes sense of problems and perseveres in solving them Recognizing and solving problems is a daily requirement of nearly every American worker and entrepreneur. From small technical issues, to group dynamics, to design of overall systems, opportunities abound for the career ready individual to solve problems in the workplace.
<input type="checkbox"/>		A. Perceptiveness
<input type="checkbox"/>		B. Problem Solving
<input type="checkbox"/>		C. Perseverance/Work Ethic
<input type="checkbox"/>		Uses critical thinking Nearly all careers now require interaction with complex systems of technical components, complex dynamics of people or both. Many decisions are not simple and straightforward; rather, they require the ability to intelligently reason through and make complex decisions.
<input type="checkbox"/>		A. Critical Thinking
<input type="checkbox"/>		B. Decision-Making
<input type="checkbox"/>		C. Adaptability



<input checked="" type="checkbox"/>	Standard/Benchmark	
<input type="checkbox"/>		Demonstrates innovation and creativity The 21st century workplace requires innovation through creative thinking. Successful individuals will be expected to generate and share new ideas.
<input type="checkbox"/>		A. Creativity
<input type="checkbox"/>		B. Innovation
<input type="checkbox"/>		Models ethical leadership and effective management The ability to influence others relies on leadership. Today's workplace provides greater transparency and accountability where the ability to ethically lead and manage is essential.
<input type="checkbox"/>		A. Leadership
<input type="checkbox"/>		B. Ethics
<input type="checkbox"/>		C. Management
<input type="checkbox"/>		Works productively in teams and demonstrates cultural competency Teams of individuals with diverse cultural backgrounds have become the new norm of operation in the American workplace. The career ready individual is prepared to collaborate with colleagues representing various backgrounds.
<input type="checkbox"/>		A. Teamwork
<input type="checkbox"/>		B. Conflict Resolution
<input type="checkbox"/>		C. Social and Cultural Competence
<input type="checkbox"/>		Utilizes technology The career ready individual has an understanding of how to use technology and apply it successfully in the workplace. Advances in technology require individuals to quickly learn and use many tools and applications.
<input type="checkbox"/>		A. Data Gathering, Access and Management
<input type="checkbox"/>		B. Tools and Applications
<input type="checkbox"/>		C. Technology Ethics
<input type="checkbox"/>		Manages personal career development Managing a personal career includes exploration, preparation and participation. Each person is responsible for creating and maintaining their own career. Career management includes understanding and meeting the expectations for behavior and skills in the workplace.
<input type="checkbox"/>		A. Planning
<input type="checkbox"/>		B. Job Seeking
<input type="checkbox"/>		C. Résumés, Portfolios and Interviews
<input type="checkbox"/>		D. Professional Development
<input type="checkbox"/>		E. Entrepreneurship
<input type="checkbox"/>		Attends to personal and financial well-being The career ready individual recognizes the benefits of physical, mental, social and financial well-being to be successful in a career.
<input type="checkbox"/>		A. Personal Well-being
<input type="checkbox"/>		B. Financial Well-being

It is the policy of the Nebraska Department of Education not to discriminate on the basis of sex, disability, race, color, religion, marital status, age, or national origin in its education programs, admission policies, employment, or other agency programs.
This project was funded through the Carl D. Perkins Career and Technical Education Act of 2006, administered through the Nebraska Department of Education. However, the contents do not necessarily represent the policy of the United States Department of Education and you should not assume endorsement by the Federal Government.



Work-Based Learning Endorsement

- Currently called Coop/DO endorsement
- Endorses recipient to coordinate, teach, and supervise programs of instruction that develop career and life skills
- Will require a minimum of three (3) semester hours in the supervision and coordination of work-based learning programs
- Available only to those who have either (A) 1,000 of verified hours of paid work-based experience, or (B) at least 300 hours of supervised work experience under the direction of the college or university recommending the endorsement



Workplace Experience Strategy – Virtual Career Tours



HEAR FROM PROFESSIONALS. LEARN FROM EXPERIENCE.



NEBRASKA CAREER TOURS

EXPLORE NEBRASKA COMPANIES

Experience virtual industry tours that provide a unique opportunity to get a glimpse inside Nebraska-based industries without leaving your home or classroom.



- AGRICULTURE, FOOD, & NATURAL RESOURCES**
- Dupont Pioneer
 - ConAgra Foods
 - HDR



- ARCHITECTURE & CONSTRUCTION**
- Clark Enersen
 - Kiewit
 - Ho-Chunk Construction



- HEALTH SCIENCE**
- ScanMed
 - Tabitha
 - Mary Lanning Healthcare



- INFORMATION TECHNOLOGY**
- Hudl
 - MACC
 - Yahoo!



- MANUFACTURING**
- Becton Dickenson
 - Metal Quest
 - Chief Buildings



- RENEWABLE ENERGY**
- Nebraska Public Power District



- SCIENCE, TECHNOLOGY, ENGINEERING, & MATHEMATICS (STEM)**
- Nova-Tech
 - Novozymes
 - LiCor



- TRANSPORTATION, DISTRIBUTION, & LOGISTICS**
- Brown Transfer
 - Cash-Wa
 - Werner Enterprises

www.nebraskacareertours.com



JUST RELEASED!



- EDUCATION AND TRAINING**
- Elementary Teacher
 - Secondary CTE Teacher
 - School Counselor
 - Postsecondary Education
 - Corporate Training & Development



- ENTREPRENEURSHIP**
- Client Resources, Inc (CRI)
 - Open for Business Magazine
 - Quantified Ag

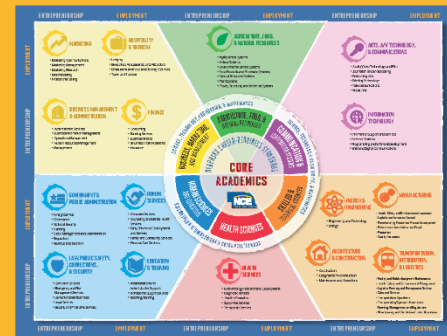


- FINANCE**
- Ameritas
 - First Data
 - Platte Valley Financial Services



- MARKETING**
- The Buckle
 - Cabelas
 - Nelnet

Discussion Guides and Career Readiness Resources are available at:
WWW.NEBASKACAREERCLUSTERS.COM/RESOURCES



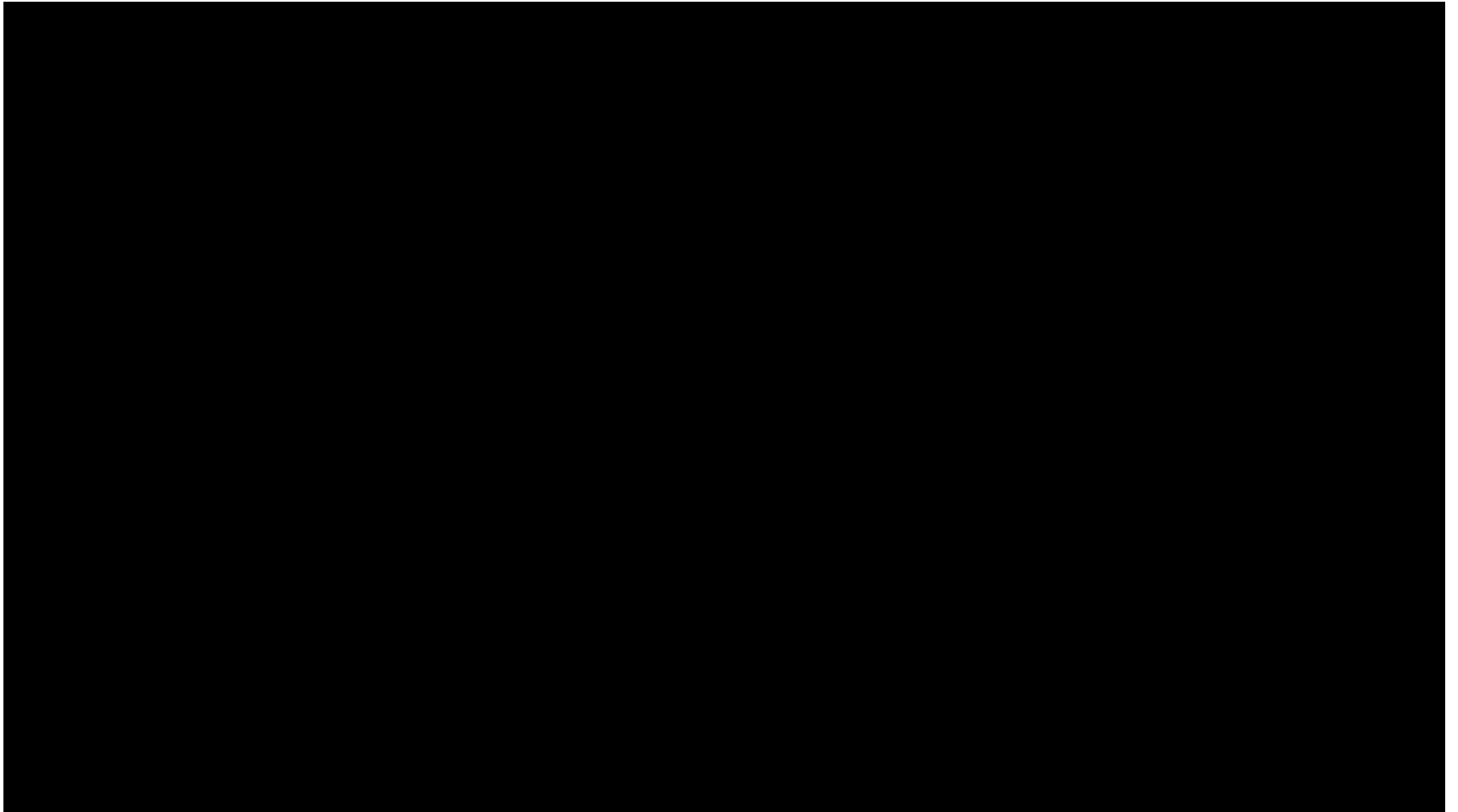
IN PRODUCTION FOR 2017

- Arts, A/V Technology, & Communications
- Business Management & Administration
- Hospitality & Tourism
- Human Services



<http://necareertours.com/>

Rise of the Rest...



<https://vimeo.com/185901512>

Workplace Experience for Students with Special Needs



NEBRASKA **TRANSITION** GUIDE

JOB EXPLORATION

- Who is guiding the student?
- How is job exploration coordinated with other plans for transition i.e. Personal Learning Plan, IEP, ISP, IPE?
- Who needs to be at the table?
- Who is accountable for the student plan/s?
- How often is the student plan reviewed?
- How is active student involvement facilitated?
- How is parental involvement encouraged?
- Who is coordinating referrals to agencies?

WORK-BASED LEARNING

- How are multiple plans for transition coordinated?
- Who is in charge of creating opportunities for and supervising work-based learning?
- How is information from the work experience being applied to the transition plan?
- Have appropriate safeguards, regulations and standards been followed?
- Who is coordinating referrals and information to agencies?

COUNSELING FOR TRANSITION & POST-SECONDARY PROGRAMS

- Who is aligning high school classes and schedules with career interests?
- How are student experiences, assessments, & skills being used to develop realistic goals?
- How are post-school applications, scholarships, and funding sources being investigated?
- Who is coordinating referrals to agencies?
- Who is coordinating services and supports for post-secondary education/training?

WORKPLACE READINESS TRAINING

- What the student's career goals?
- What steps need to be taken to reach those goals?
- What supports and/or resources does the student need to reach his/her career goals?
- What experiences are available to develop career readiness skills?
- Who is coordinating career readiness training experiences with other agencies?
- Who is providing training for career readiness skill development?
- How does explicit instruction in career readiness skills happen for all students?

SELF-DETERMINATION

- Who is supporting development of self-advocacy skills?
- How does the student demonstrate decision-making skills & use of community resources?
- What are the student's plans to reach his/her goals?

ACTIVITIES

Middle School

Career Tours
 ENGAGE - Career Education Curriculum
 Job Observations
 Nebraska Career Connections
 NECareerTours.com (activity)
 Guest Speakers

Business Tours
 Job Observations
 Career Exploration Searches
 Guest Speakers
 Service Learning
 Entrepreneurship Experience

Career Readiness Skills
 Personal Learning Plan
 IEP
 Skill Inventories
 Career Interest Inventories
 Assessments: Formal/Informal

Nebraska Career Connections
 ENGAGE - Career Education Curriculum
 Service Learning
 Assistive Technology

Person-Centered Planning
 Student-led: Parent Conference, IEP

NAME:	Grades 12+	Grades 11 - 12	Grades 9 - 10	Middle School
	Business Tours H3.ne.gov (activity) Job Fairs Nebraska Career Connections NECareerTours.com (activity) NEworks	Career Education Classes H3.ne.gov (activity) Job Shadow Job Observations Nebraska Career Connections NECareerTours.com (activity) Career Fairs	Career Education Classes Business Tours Job Shadow Job Observation Nebraska Career Connections NECareerTours.com (activity) Career Fairs	Career Tours ENGAGE - Career Education Curriculum Job Observations Nebraska Career Connections NECareerTours.com (activity) Guest Speakers
	Apprenticeship Customized Employment InternNE Internships On-The-Job Training Project Search Work Experience Service Learning Entrepreneurship Experience	Internships Pre-Apprenticeship Project Search School Work-Based Learning Wages CBVI Service Learning Entrepreneurship Experience	Informational Interviewing Job Shadow Business Tours Service Learning Entrepreneurship Experience	Business Tours Job Observations Career Exploration Searches Guest Speakers Service Learning Entrepreneurship Experience
	Career Readiness Skills Personal Learning Plan IEP / IPE / DD ISP (age 21+) Skill Inventories Career Interest Inventories Assessments: Formal/Informal	Career Readiness Skills Know How To Go - EducationQuest Postsecondary Campus Visits Reality Check -EducationQuest Personal Learning Plan IEP / VR-IPE Skill Inventories Career Interest Inventories Assessments: Formal/Informal	ASVAB Career Planning Website Career Readiness Skills Personal Learning Plan IEP Transition Plan (age 16) Skill Inventories Career Interest Inventories Assessments: Formal/Informal	Career Readiness Skills Personal Learning Plan IEP Skill Inventories Career Interest Inventories Assessments: Formal/Informal
	Career Readiness Modules Nebraska Habitudes Training Mock Interview NE Career Readiness Appraisal Review Service Learning Assistive Technology	Career Readiness Modules Nebraska Habitudes Training NE Career Readiness Appraisal Mock Interview Service Learning Assistive Technology	Nebraska Habitudes Training Career Readiness Standards Introduction Service Learning Assistive Technology	Nebraska Career Connections ENGAGE - Career Education Curriculum Service Learning Assistive Technology
	Customized Employment Person-Centered Planning Student-led: Parent Conference, IEP Work values & skills	Person-Centered Planning Student-led: Parent Conference, IEP Rights: ADA, IDEA, 504	Person-Centered Planning Student-led: Parent Conference, IEP	Person-Centered Planning Student-led: Parent Conference

Questions?

