School Safety

§79-2,144

The state school security director appointed pursuant to section 79-2,143 shall be responsible for providing leadership and support for safety and security for the public schools.

§79-2,144

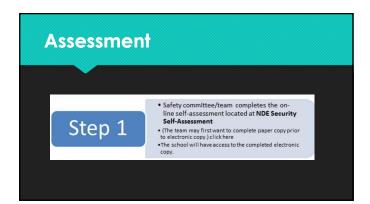
The state school security director appointed pursuant to <u>section 79-2.143</u> shall be responsible for providing <u>leadership</u> and <u>support</u> for safety and security for the public schools.

§79-2,144	
(1) Colleging outstrand	
(1) Collecting safety and security plans	
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§79-2,144	
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(2) Recommending minimum	
standards for school security on or before January 1, 2016, to the State	
Board of Education	
Minimum Standards	
MINUTES	
State Board of Education Work Session June 2, 2016 2:00 PM	
STUDENT SUCCESS AND ACCESS REPORTS S.3.A. Review Framework of Recommendations for School Safety Standards. Freida Lange and Jolene Palmer, Department of Education representatives, discussed the school	
safety standards.	

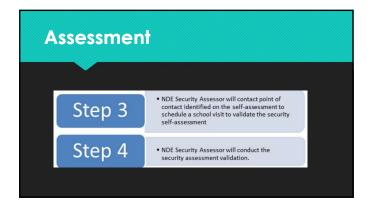
I	Minimum Standards	
S.S.1.1	The school system hall coordinate efforts for prevention through collaboration with local, state, and regional stakeholders.	NDE Rule 10- 011.01A
а	The school system should-prepare and communicate with local authorities (e.g., fire, police, rescue, and emergency management) for a wide variety of real-world scenarios.	
b	The school system should have guidelines and policies for event and incident management.	
С	The school system should follow standard practice policies using protocols recommended by the illoveyouguys.org Standard Response Protocol (SRP) (i.e., lock down, lock out, evacuate, and shelter).	
d	The school system shall maintain compliance with fire and life safety codes.	NDE Rule 10- 011.01A
е	The school system should have visible signage to identify interior/exterior spaces for emergency responders.	

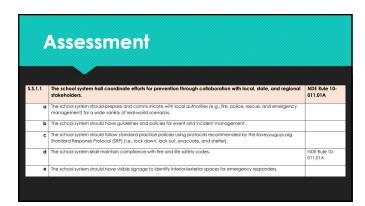
§79-2,144

(3) Conducting an assessment of the security of each public school building, which assessment shall be completed by August 31, 2017;









Assessment				
The school system hall coordinate efforts for prevention through collaboration with local, state, and region	nal NDE Rule 10-			
stakeholders.	011.01A			
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Assessment

1.1.a

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1	The school system has not communicated with local authorities.
2	The school system communicates with local authorities, meeting annually.
3	The school system communicates with local authorities meeting annually and has guidelines and policies in place that are reviewed and practiced by all employees and students on a regular (e.g., monthly, quarterly) basis.

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SS	essment
Possi	ble Evidence
0	Documented communication with local authorities
0	Documented scenarios, calendars, agendas, minutes, sign-in sheets
0	After action reports, training rosters/agendas
0	Documentation that the all-hazards plan has been made an annex to the municipality's Local All-Hazards Plan.

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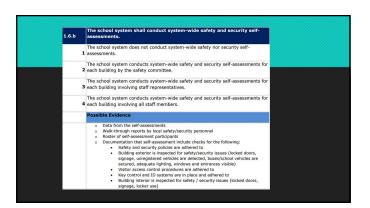
Possible Evidence Documented communication with local authorities Documented scenarios, calendars, agendas, minutes, sign-in sheets After action reports, training rosters/agendas Documentation that the all-hazards plan has been made an annex to the municipality's Local All-Hazards Plan.

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С	The school system should follow standard practice policies using protocols recommended by the illoveyouguys.org Standard Response Protocol (SRP) (i.e., lock down, lock out, evacuate, and shelter).	
d	The school system shall maintain compliance with fire and life safety codes.	NDE Rule 10- 011.01A

Assessment 1.3.b The school system should implement processes and practices to create a respectful, positive, and safe environment conducive to learning. The school system has no documented processes or practices to create a positive and safe environment conducive to learning. The school system has implemented a documented school-wide behavior process 2 to create a positive and safe environment conducive to learning. The school system has implemented a documented school-wide behavior process supported by a data collection system to create a positive and safe environment conducive to learning. The school system has implemented a documented school-wide behavior process using a data collection system to guide decision making fostering a positive and safe environment conducive to learning.

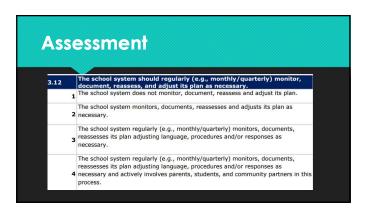
Assessment								
Possi	ble Evidence							
	Behavior expectations are posted school-wide							
0	Policies exist that promote social, emotional, ethical and civic development of							
	students.							
	Language used with students is positive vs. negative							
	School Improvement Plan							
0	Code of conduct is reviewed and updated annually							
	Procedures used to make decisions about student behavior are well-known							
	to students and staff as evidenced by random questioning							
	Alternatives to suspensions and expulsions are built into disciplinary policy							
•	Documentation that students are actively involved in promoting a positive school climate							
0	Evidence that data is collected related to behavior							
	Documentation of data aggregation for use in identifying trends							
	Meeting notes or similar documentation to support use of data in decision							
	making related to school wide behavior expectations							
	There is a process in place to collect and review discipline referral data							
	Notes from decision making processes documenting alteration of processes							
ů	hased on data							

Assessment 14.4 The school system shall have a policy regarding student dating violence. The school system has not developed nor adopted a specific policy to address incidents of dating violence involving students at school. The school system developed and adopted a specific policy to address incidents of 2 dating violence involving students at school. The school system provides on-going instruction to employees and students 3 regarding the student dating violence policy. The school system provides on-going instruction to employees and students 4 regarding dating violence using evidence-based instruction. Possible Evidence School Fillip Decumentation of evidence-based curriculum in use Decumentation of evidence-based curriculum in use Protocols are in pale for responding to incidents of dating violence on and off school property Students and staff receive training on dating violence as evidenced by training agendas, amouncements, participation rosters or lesson plans Students and staff receive training on seasal harsament/productor reserved as expected by training agendas, amouncements, participation rosters or lesson plans



3 protocol.		
The school system conducts annual safety audits. The school system conducts safety audits annually. The school system conducts annual safety audits utilizing the standardized audit annually. The school system conducts annual safety audits utilizing the standardized audit annual safety audits annual safety audits	sses	menr
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The school system conducts annual safety audits utilizing the standardized audit 3 protocol. The school system conducts annual safety audits utilizing the standardized audit		The school system does not conduct safety audits.
3 protocol. The school system conducts annual safety audits utilizing the standardized audit		The school system conducts safety audits annually.
		The school system conducts annual safety audits utilizing the standardized audit 3 protocol.
		The school system conducts annual safety audits utilizing the standardized audit 4 protocol administered by an NDE certified auditor.
Possible Evidence		Possible Evidence
Documented audits with auditor's name		Documented audits with auditor's name

	essment
2.6.b	The school system should provide training for appropriate employees in non-required areas.
1	The school system provides limited or no training in non-required areas.
2	The school system provides training for appropriate employees in non-required areas.
3	The school system provides multiple training opportunities for appropriate employees in non-required areas.
4	The school system exceeds training opportunities and has innovative practice(s) that can serve as a model for other systems.

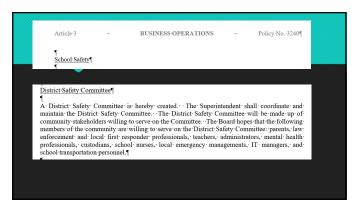


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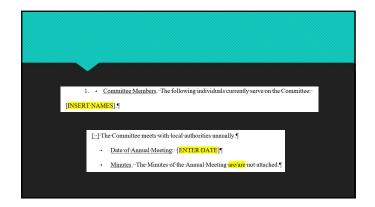
(4) Identifying deficiencies in school security based on the minimum standards adopted by the State Board of Education and making recommendations to school boards for remedying such deficiencies;

Tornado Drills

(8) Establishing tornado preparedness standards which shall include, but not be limited to, ensuring that every school conduct at least two tornado drills per year;



Article:3 - BUSINESS-OPERATIONS - Policy:No.:3240¶	
School-Safety	
The District Safety Committee shall:	<u> </u>
¶ • → Prepare· and· communicate· with· local· authorities· (e.g.,· fire,· police,· rescue,· emergency·	
management personnel) at least annually. Such communications shall include collaborations with local authorities to identify and address safety and security issues.	
 Consider, develop and implement guidelines for event and incident management. Such guidelines shall be reviewed and practiced by all employees, students and relevant 	
stakeholders at least annually.¶	
Article:3 → BUSINESS-OPERATIONS → Policy-No.:3240¶	
¶ School-Safety¶	
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guidelines shall be reviewed and practiced by all employees, students and relevant stakeholders at least annually.	<u> </u>
PUBLIC-SCHOOL-DISTRICT-SAFETY-PLAN¶	
Pursuant to Board Policy 3240, Public School District has established.	
and maintains a District Safety Committee (the "Committee"). "The Committee is responsible for	
overseeing safety throughout the District, recommending to the Superintendent and Board any	
change(s)-that-would-improve-safety-in-the-District, and implementing any policy, practice-or-	
procedure that would improve safety in the District. •¶	



Workshops				
	Location	Date		
	Scottsbluff	Mach 6 (PM)		
	North Platte	March 7 (AM)		
	Kearney	March 7 (PM)		
	Fremont	March 8 (AM)		
	Norfolk	March 8 (PM)		
	Lincoln	March 10 (AM)		
	Self-Assessments Due: <u>August 31, 2017</u>			

