

School Safety

§79-2,144

The **state school security director** appointed pursuant to section 79-2,143 shall be responsible for providing leadership and support for safety and security for the public schools.

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The state school security director appointed pursuant to section 79-2,143 shall be responsible for providing **leadership and support** for safety and security for the public schools.

§79-2,144

(1) Collecting safety and security plans . . .

Seven horizontal lines for notes.

§79-2,144

(2) Recommending **minimum standards** for school security on or before January 1, 2016, to the State Board of Education

Seven horizontal lines for notes.

Minimum Standards

MINUTES
State Board of Education Work Session
June 2, 2016 2:00 PM

5.3. STUDENT SUCCESS AND ACCESS REPORTS

5.3.A. Review Framework of Recommendations for School Safety Standards. Freida Lange and Jolene Palmer, Department of Education representatives, discussed the school safety standards.

Seven horizontal lines for notes.

Minimum Standards

S.S.1.1	The school system shall coordinate efforts for prevention through collaboration with local, state, and regional stakeholders.	NDE Rule 10-011.01A
a	The school system should prepare and communicate with local authorities (e.g., fire, police, rescue, and emergency management) for a wide variety of real-world scenarios.	
b	The school system should have guidelines and policies for event and incident management.	
c	The school system should follow standard practice policies using protocols recommended by the loveyouguys.org Standard Response Protocol (SRP) [i.e., lock down, lock out, evacuate, and shelter].	
d	The school system shall maintain compliance with fire and life safety codes.	NDE Rule 10-011.01A
e	The school system should have visible signage to identify interior/exterior spaces for emergency responders.	

§79-2,144

(3) Conducting an assessment of the security of each public school building, which assessment shall be completed by August 31, 2017;

Assessment

Step 1

- Safety committee/team completes the on-line self-assessment located at **NDE Security Self-Assessment**
- (The team may first want to complete paper copy prior to electronic copy.) [click here](#)
- The school will have access to the completed electronic copy.

Assessment



NEBRASKA
DEPARTMENT OF EDUCATION

Safety & Security Standards

Self-Assessment

Assessment

Step 3

- NDE Security Assessor will contact point of contact identified on the self-assessment to schedule a school visit to validate the security self-assessment

Step 4

- NDE Security Assessor will conduct the security assessment validation.

Assessment

S.S.1.1	The school system shall coordinate efforts for prevention through collaboration with local, state, and regional stakeholders.	NDE Rule 10-011.01A
a	The school system should prepare and communicate with local authorities (e.g., fire, police, rescue, and emergency management) for a wide variety of real-world scenarios.	
b	The school system should have guidelines and policies for event and incident management.	
c	The school system should follow standard practice policies using protocols recommended by the loveyouguys.org Standard Response Protocol (SRP) (i.e., lock down, lock out, evacuate, and shelter).	
d	The school system shall maintain compliance with fire and life safety codes.	NDE Rule 10-011.01A
e	The school system should have visible signage to identify interior/exterior spaces for emergency responders.	

Assessment

3.5.1.1	The school system shall coordinate efforts for prevention through collaboration with local, state, and regional stakeholders.	NDE Rule 10-011.01A
a	The school system should prepare and communicate with local authorities (e.g., fire, police, rescue, and emergency management) for a wide variety of real-world scenarios.	
b	The school system should have guidelines and policies for event and incident management.	
c	The school system should follow standard practice policies using protocols recommended by the loveyouguys.org Standard Response Protocol (SRP) (i.e., lock down, lock out, evacuate, and shelter).	
d	The school system shall maintain compliance with fire and life safety codes.	NDE Rule 10-011.01A
e	The school system should have visible signage to identify interior/exterior spaces for emergency responders.	

Assessment

Directions: Circle the appropriate implementation level on each indicator based on the evidence that can be produced if requested. **The evidence does not have to be gathered in advance, but should be available if requested by the assessor.** Check-marks should be placed by all evidence the school has which supports the implementation level selected.

Assessment

1.1.a	The school system shall prepare and communicate with local authorities (e.g., fire, police, rescue, emergency management, mayor's office, etc.) for a wide variety of real-world scenarios.
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Assessment

1.1.a	The school system shall prepare and communicate with local authorities (e.g., fire, police, rescue, emergency management, mayor's office, etc.) for a wide variety of real-world scenarios.
	1 The school system has not communicated with local authorities.

Assessment

1.1.a	The school system shall prepare and communicate with local authorities (e.g., fire, police, rescue, emergency management, mayor's office, etc.) for a wide variety of real-world scenarios.
	1 The school system has not communicated with local authorities.
	2 The school system communicates with local authorities, meeting annually.

Assessment

1.1.a	The school system shall prepare and communicate with local authorities (e.g., fire, police, rescue, emergency management, mayor's office, etc.) for a wide variety of real-world scenarios.
	1 The school system has not communicated with local authorities.
	2 The school system communicates with local authorities, meeting annually.

Assessment

1.1.a	<p>The school system shall prepare and communicate with local authorities (e.g., fire, police, rescue, emergency management, mayor's office, etc.) for a wide variety of real-world scenarios.</p> <ol style="list-style-type: none"> The school system has not communicated with local authorities. The school system communicates with local authorities, meeting annually. The school system communicates with local authorities meeting annually and has guidelines and policies in place that are reviewed and practiced by all employees and students on a regular (e.g., monthly, quarterly) basis.
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Assessment

1.1.a	<p>The school system shall prepare and communicate with local authorities (e.g., fire, police, rescue, emergency management, mayor's office, etc.) for a wide variety of real-world scenarios.</p> <ol style="list-style-type: none"> The school system has not communicated with local authorities. The school system communicates with local authorities, meeting annually. The school system communicates with local authorities meeting annually and has <u>guidelines and policies</u> in place that are <u>reviewed and practiced</u> by all employees and students on a regular (e.g., monthly, quarterly) basis.
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Assessment

1.1.a	<p>The school system shall prepare and communicate with local authorities (e.g., fire, police, rescue, emergency management, mayor's office, etc.) for a wide variety of real-world scenarios.</p> <ol style="list-style-type: none"> The school system has not communicated with local authorities. The school system communicates with local authorities, meeting annually. The school system communicates with local authorities meeting annually and has guidelines and policies in place that are reviewed and practiced by all employees and students on a regular (e.g., monthly, quarterly) basis. The school system communicates and collaborates regularly (e.g., monthly, quarterly) with local authorities planning, training and exercising real world scenarios.
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Assessment

1.1.a	The school system shall prepare and communicate with local authorities (e.g., fire, police, rescue, emergency management, mayor's office, etc.) for a wide variety of real-world scenarios.
1	The school system has not communicated with local authorities.
2	The school system communicates with local authorities, meeting annually.
3	The school system communicates with local authorities meeting annually and has guidelines and policies in place that are reviewed and practiced by all employees and students on a regular (e.g., monthly, quarterly) basis.
4	The school system communicates and collaborates regularly (e.g., monthly, quarterly) with local authorities <u>planning, training and exercising</u> real world scenarios.

Assessment

Possible Evidence	<ul style="list-style-type: none"> o Documented communication with local authorities o Documented scenarios, calendars, agendas, minutes, sign-in sheets o After action reports, training rosters/agendas o Documentation that the all-hazards plan has been made an annex to the municipality's Local All-Hazards Plan.
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Assessment

1.1.a	The school system shall prepare and communicate with local authorities (e.g., fire, police, rescue, emergency management, mayor's office, etc.) for a wide variety of real-world scenarios.
1	The school system has not communicated with local authorities.
2	The school system communicates with local authorities, meeting annually.
3	The school system communicates with local authorities meeting annually and has guidelines and policies in place that are reviewed and practiced by all employees and students on a regular (e.g., monthly, quarterly) basis.
4	The school system communicates and collaborates regularly (e.g., monthly, quarterly) with local authorities <u>planning, training and exercising</u> real world scenarios.

Assessment

Possible Evidence

- o Documented communication with local authorities
- o Documented scenarios, calendars, agendas, minutes, sign-in sheets
- o After action reports, training rosters/agendas
- o Documentation that the all-hazards plan has been made an annex to the municipality's Local All-Hazards Plan.

Assessment

3.5.1.1	The school system shall coordinate efforts for prevention through collaboration with local, state, and regional stakeholders.	NDE Rule 10-011.01A
a	The school system should prepare and communicate with local authorities (e.g., fire, police, rescue, and emergency management) for a wide variety of real-world scenarios.	
b	The school system should have guidelines and policies for event and incident management.	
c	The school system should follow standard practice policies using protocols recommended by the loveyouguys.org Standard Response Protocol (SRP) (i.e., lock down, lock out, evacuate, and shelter).	
d	The school system shall maintain compliance with fire and life safety codes.	NDE Rule 10-011.01A
e	The school system should have visible signage to identify interior/exterior spaces for emergency responders.	

Assessment

1.3.b	The school system should implement processes and practices to create a respectful, positive, and safe environment conducive to learning.	
1	The school system has no documented processes or practices to create a positive and safe environment conducive to learning.	
2	The school system has implemented a documented school-wide behavior process to create a positive and safe environment conducive to learning.	
3	The school system has implemented a documented school-wide behavior process supported by a data collection system to create a positive and safe environment conducive to learning.	
4	The school system has implemented a documented school-wide behavior process using a data collection system to guide decision making fostering a positive and safe environment conducive to learning.	

Assessment

Possible Evidence	
	<ul style="list-style-type: none"> o Behavior expectations are posted school-wide o Policies exist that promote social, emotional, ethical and civic development of students. o Language used with students is positive vs. negative o School Improvement Plan o Code of conduct is reviewed and updated annually o Procedures used to make decisions about student behavior are well-known to students and staff as evidenced by random questioning o Alternatives to suspensions and expulsions are built into disciplinary policy o Documentation that students are actively involved in promoting a positive school climate o Evidence that data is collected related to behavior o Documentation of data aggregation for use in identifying trends o Meeting notes or similar documentation to support use of data in decision making related to school wide behavior expectations o There is a process in place to collect and review discipline referral data o Notes from decision making processes documenting alteration of processes based on data

Assessment

1.4.f The school system shall have a policy regarding student dating violence.	
1	The school system has not developed nor adopted a specific policy to address incidents of dating violence involving students at school.
2	The school system developed and adopted a specific policy to address incidents of dating violence involving students at school.
3	The school system provides on-going instruction to employees and students regarding the student dating violence policy.
4	The school system provides on-going instruction to employees and students regarding dating violence using evidence-based instruction.
Possible Evidence	
	<ul style="list-style-type: none"> o School Policy o Documentation of evidence-based curriculum in use o Protocols are in place for responding to incidents of dating violence on and off school property o Students and staff receive training on dating violence as evidenced by training agendas, announcements, participation rosters or lesson plans o Students and staff receive training on sexual harassment/gender respect as evidenced by training agendas, announcements, participation rosters or lesson plans

Assessment

1.6.b The school system shall conduct system-wide safety and security self-assessments.	
1	The school system does not conduct system-wide safety nor security self-assessments.
2	The school system conducts system-wide safety and security self-assessments for each building by the safety committee.
3	The school system conducts system-wide safety and security self-assessments for each building involving staff representatives.
4	The school system conducts system-wide safety and security self-assessments for each building involving all staff members.
Possible Evidence	
	<ul style="list-style-type: none"> o Data from the self-assessments o Walk-through reports by local safety/security personnel o Roster of self-assessment participants o Documentation that self-assessment include checks for the following: <ul style="list-style-type: none"> • Safety and security policies are adhered to • Building exterior is inspected for safety/security issues (locked doors, signage, unregistered vehicles are detected, buses/school vehicles are secured, adequate lighting, windows and entrances visible) • Visitor access control procedures are adhered to • Key control and ID systems are in place and adhered to • Building interior is inspected for safety / security issues (locked doors, signage, locker use)

Assessment

1.6.c	The school system shall conduct annual safety audits using external consultants.
1	The school system does not conduct safety audits.
2	The school system conducts safety audits annually.
3	The school system conducts annual safety audits utilizing the standardized audit protocol.
4	The school system conducts annual safety audits utilizing the standardized audit protocol administered by an NDE certified auditor.
Possible Evidence	
	<ul style="list-style-type: none"> o Documented audits with auditor's name

Assessment

2.6.b	The school system should provide training for appropriate employees in non-required areas.
1	The school system provides limited or no training in non-required areas.
2	The school system provides training for appropriate employees in non-required areas.
3	The school system provides multiple training opportunities for appropriate employees in non-required areas.
4	The school system exceeds training opportunities and has innovative practice(s) that can serve as a model for other systems.

Assessment

3.12	The school system should regularly (e.g., monthly/quarterly) monitor, document, reassess, and adjust its plan as necessary.
1	The school system does not monitor, document, reassess and adjust its plan.
2	The school system monitors, documents, reassesses and adjusts its plan as necessary.
3	The school system regularly (e.g., monthly/quarterly) monitors, documents, reassesses its plan adjusting language, procedures and/or responses as necessary.
4	The school system regularly (e.g., monthly/quarterly) monitors, documents, reassesses its plan adjusting language, procedures and/or responses as necessary and actively involves parents, students, and community partners in this process.

Deficiencies

(4) **Identifying deficiencies** in school security **based on the minimum standards** adopted by the State Board of Education and making recommendations to school boards for remedying such deficiencies;

Tornado Drills

(8) Establishing **tornado preparedness standards** which shall include, but not be limited to, ensuring that every school conduct **at least two tornado drills per year**;

Article 3 - BUSINESS-OPERATIONS - Policy No. 3240

School Safety

District Safety Committee

A District Safety Committee is hereby created. The Superintendent shall coordinate and maintain the District Safety Committee. The District Safety Committee will be made up of community stakeholders willing to serve on the Committee. The Board hopes that the following members of the community are willing to serve on the District Safety Committee: parents, law enforcement and local first responder professionals, teachers, administrators, mental health professionals, custodians, school nurses, local emergency managements, IT managers, and school transportation personnel.

Article 3 BUSINESS-OPERATIONS Policy No. 3240

School Safety

The District Safety Committee shall:

- Prepare and communicate with local authorities (e.g., fire, police, rescue, emergency management personnel) at least annually. Such communications shall include collaborations with local authorities to identify and address safety and security issues.
- Consider, develop and implement guidelines for event and incident management. Such guidelines shall be reviewed and practiced by all employees, students and relevant stakeholders at least annually.

Article 3 BUSINESS-OPERATIONS Policy No. 3240

School Safety

The District Safety Committee shall:

- Prepare and communicate with local authorities (e.g., fire, police, rescue, emergency management personnel) at least annually. Such communications shall include collaborations with local authorities to identify and address safety and security issues.
- Consider, develop and implement guidelines for event and incident management. Such guidelines shall be reviewed and practiced by all employees, students and relevant stakeholders at least annually.

PUBLIC SCHOOL DISTRICT SAFETY PLAN

Pursuant to Board Policy 3240, _____ Public School District has established and maintains a District Safety Committee (the "Committee"). The Committee is responsible for overseeing safety throughout the District, recommending to the Superintendent and Board any change(s) that would improve safety in the District, and implementing any policy, practice or procedure that would improve safety in the District.

1. - Committee Members: The following individuals currently serve on the Committee:
 [INSERT NAMES]

The Committee meets with local authorities annually.

- Date of Annual Meeting: [ENTER DATE]
- Minutes: The Minutes of the Annual Meeting are/are not attached.

Workshops

Location	Date
Scottsbluff	March 6 (PM)
North Platte	March 7 (AM)
Kearney	March 7 (PM)
Fremont	March 8 (AM)
Norfolk	March 8 (PM)
Lincoln	March 10 (AM)

Self-Assessments Due: **August 31, 2017**

Certificate

this certificate has been awarded to:

for completion of the following course:

Awarded On _____ Expires On _____
