



"Knowledge is power. You can't begin a career, for that matter even a relationship, unless you know everything there is to know about it. " Randeep Hooda

Purpose of Small Learning Communities

- An intentional and supportive educational model that delivers robust career education to ALL KHS students.
- An engaging student centered framework that makes their high school courses relevant to their strengths and career interests and career code



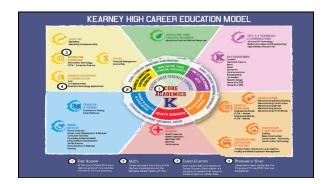


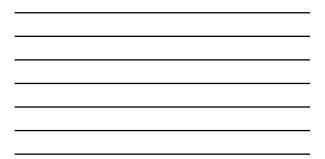




2/6/17

AWARENESS	INTEREST &				Living
Elementary (P-2) Students in grades P-2 will understand the relationship between	Middle School students	SLC SELECTIC	DN		Learnin
personal qualities, education, and the world of work. They will learn how to interact and work cooperatively with others as well as learning	will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. They will	At Kearney High School careers fall in to one of skx Small Learning Communities (SLCs).	EXPLORATIO	N APPLICATION	Earnin
as well as earning tortegions. Sygmetric well understand the importance of responsibility, integrity, and effort Elementary (3-5) Students integrades 3-5 world of work and will learn about various careers.	employ strategies to achieve future career goals with success and satisfaction. Students will understand the relationships between personal qualities, education, training, and the world of work.	SLCs provide students an opportunity to become aware, identify and explore their various career interests at a holistic level. Students select SLCs at the holistic level. SLCs. ALL students will be asked to join at least one SLC.	Level 1 Kearney High students take a predetermined sequence of courses that are specifically related to their selected career pathway. Program of Study Level 2 Kearney High students take a predetermined sequence of courses that are specifically related to	Program of Study Level 3 Kearney High students take a predetermined sequence of courses that are specifically related to their selected career pathway, participate an a pathway, participate an experience, are actively involved in a Career & Technical Student Organization (CTSO),	
			their selected career pathway, participate in a job shadowing experience, and are actively involved in a Career & Technical - Student Organization (CTSO)	and complete a capsione requirement (dual credit, certification, Advanced Placement Course/exam, etc.)	







PROGRAMS OF STUDY Strategic Essentials

Define SLC Scholars/Honor Cords Establish robust dual credit & certifications Track students in Infinite Campus Research potential expenditures Communicate continually with Nebraska Department of Education Create appropriate documentation

Programs of Study - Level 3 Implementation Highlights

17 Students participating in Bearcat Design Capstone 7 Students placed in an Internship at Blueprint Engines 6 Students in a retail work environment - Bearcat Corner (School Store) 28 Students in a Clinical experience in Health Science II - Good Samaritan 40 Students in new Introduction to Education Course for dual credit 13 Students in Elementary Education extended Field Experience Addition of more rigorous Political Science taken CCC Welding Certification and Advanced Manufacturing certification Project Search Students

Programs of Study - Level 3 (for Fall 2017) Implementation Highlights

Add a dual enrollment Political Science course taken on UNK Campus

Offer a Certification in Advanced Manufacturing and Welding

Provide opportunity for completion of CNA Certification at CCC on our schedule

Increase the number of internships and other work-based learning experiences using the defined model



INSTRUCTION Strategic Essentials Strengthen the career component of advisement curriculum

Provide advanced training for teachers Contextual learning Career Coaching through advisement

Align curriculum to the Nebraska's career readiness standards

Counselors, Business, Industrial Technology, Family and Consumer Science

INSTRUCTION Implementation Highlights

Facilitated MS/HS Alignment NDE visits by the Nebraska Career Education specialists Scheduled weekly collaboration time on Wednesday

Revised course offerings (programs of study) in the course description book



STUDENT ACCESS Strategic Essentials

Identify barriers to student access Transportation, uniforms and other resources, tuition expenses

Determine the scope of the budget Explore funding sources

Create an awareness to all stakeholders

STUDENT ACCESS Implementation Highlights

Education class (transportation) 40 Students were placed in our elementary and middle schools their 5 observations (Field Experience)

Advisement for ALL 1,430 Students

College Fair hosted at KHS for all students to participate - 950

College Access Grant opportunities for ALL students

		lay, February 15th	
PARTNERSHIPS	ACCESS	INSTRUCTION	PUBLICITY
Local	Students	Professional Dev 100	KPS Publications
State	1430	Teachers	X Newsletter
X Advisory	X Exposure	 Contextual Learning 	× Online
• 123	X Access	X Career Coaching	X Chamber
X Chamber	X Customized	X Advisement	¥ Press
 1200 	X Relevant		
X Business			
• 24			
X Secondary			
• 8			



Strategic Essentials

Establish educational collaborative team (Post-Secondary Institutions) Clarify and strengthen the roles of the Advisory Teams Define and implement K+ Partners Coordinate local, state and federal policies to maximize investments and reduce inefficiencies Articulate the customized learning needs to KPS Foundation and other charitable organizations

INTERNSHIPS Implementation Highlights

STUDENTS

YEAR

2016 -

2017

2014 - 2015 76

2015 - 2016 153

204

2015-2016 Clinical Nutrition Personal Finance

2016-2017 Introduction to Education Statistics

Human Geography

More coming 2017 - 2018

UNIVERSITY OF NEBRASKA AT KEARNEY Implementation Highlights

Provided inservice for dual enrollment 16 teachers

Assisted with during summer stampede for dual enrollment

Developing a summer workshop training for all dual enrollment teachers

Pursuing dual enrollment day for high school students

Hosted Fall College Fair at Kearney High School KHS students had access to 40 Colleges, Universities, & Military recruiters

ADVISORY TEAMS Implementation Highlights

Guest Speaker days in December during Advisement Exposure for 1,431 to each of the 7 SLC Career Fields

February Business and Industry Tours 4 Business and Industry Tours in each of the 7 SLCs = 28 tours School Store support from Gap Corp (Old Navy) \$750 grant

FFA coaching / training for students

Hospital bed for Health Care Science room 7 Blueprint Engines Interns

5.

PUBLIC RELATIONS Strategic Essentials

Solicit input and establish lines of communication

Develop a strong, strategic, ongoing communication plan

Customized to each stakeholder group

PUBLIC RELATIONS Implementation Highlights

Host a Parent Engagement Event during Advisement Conferences in March Partnering with our Advisory Teams (e.g. More information on dual enrollment, college planning, work opportunities for students entering workforce, etc.)

Nebraska Loves Public Schools Campaign - February 9th



ASSESSMENT & EVALUATION Strategic Essentials

Research what to track and how to track it

Determine how are we going to use the data Tailor our data systems to enable the tracking

ASSESSMENT & EVALUATION Implementation Highlights

Working with UNK on developing a program evaluation model

Working with UNK on developing a database to monitor KHS students to see if they complete a major in their identified program of study

