Four Square Debrief

Peer Observation B4 (O’Donnell)

Present: Hutchins, Beck, Mohrbutter, L. Rabiola, Weinandt, Bock

Wednesday, November 15, 2017

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| Content-I thought the relevance of the videos help pique the student interest-Read aloud: Lent suggests teacher stopping and then students talking about their questions and connections.-The topic/content was very engaging-The different types of literature were all beneficial to the lesson.-The info graphic made the info really applicable.-I wonder if the students looked up or researched articles it would engage students more in the lesson?-Students were very engaged when you read the poem dramatically with pauses so they had time to think.-I wonder if you could have students pair & share about their emotions/connections -What kind of writing could this content inspire?-The topic was relevant and many students had great follow-up questions.-Your lesson went from global impact to local. Clear learning was happening!-Great strategy use – kept the class flowing.-I thought the students really started paying attention to the lesson with Mr. O.D. started reading the poem. His enthusiasm made it hard NOT to pay attention.-I was wondering if you could have had them hand up – pair- share with questions.-The quote “first your learn to read, then you read to learn” seemed to really inspire the students. Higher level question was inspiring how well the students were answering them.-This lesson was amazing-I wonder if the students would be more focused in their answers if they had questions in print in front of them.-I really enjoyed seeing the level of the lesson, global to local. It helped them connect to their own experiences.-Could students have has their own discussion about cartoon with partner/group?-Instructions for writing a summary/questions/answers should be on a paper in front of students.-Age of writer for the poem was great! Your question about a time you were sad/missed someone helped personalize the learning. Work on discussing author’s (or artist’s) purpose for the cartoon. | Questions-What if Mr. O allowed more think time after his check for understanding questions?-How would you feel about doing a science based book? |
| Process-I wonder if you will do it again? I hope you enjoyed the process.-Makes an impact in the best possible way!-Great time when the critical friends are well ran-I hope this critical friends help you grow as an instructor!  | Affirmations/Thank You-Thank you for allowing us in your room to watch! You were amazing!-Thank you for allowing us to come into your room. You were amazing-Seeing your success with our kids gives me hope for my class-Such a great lesson. Helped keep students engaged! |