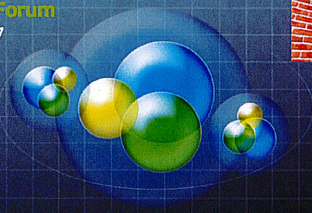




Education Forum
February 9, 2017



**Not Exactly a Wrecking Ball-
Making Accountability Work for You!**

Nebraska City Public Schools
Teresa Fields and Scot Davis

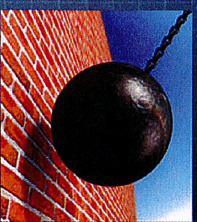
**Not Exactly...
A Wrecking Ball**



Or a Poker Face...

**Turn it
Around**




- Accountability doesn't have to be negative
- Make AQuESTT Work for you
- Connect the EBA to how you do business
- Understand... it's all about STUDENTS
- Look at the BIGGER PICTURE...

Make AQuESTT Work for YOU!

(Accountability for a Quality Education System, today and tomorrow)

- Connect the Tenets
- Link AQuESTT to School Improvement efforts
- Use the EBA to document Evidence
- Involve stakeholders in the process




The Tenets

- 1) Positive partnerships, relationships, student success
- 2) Transitions
- 3) Educational Opportunities and Access
- 4) College and Career Readiness
- 5) Assessment
- 6) Educator Effectiveness.

**If I work hard
and never give up
I will succeed.**

Nebraska City Public Schools AQuESTT Connection:

- Discuss & Connect the Tenets of AQuESTT
- Use the EBA to document Evidence
- Link or connect AQuESTT/EBA to the strategic planning process
- Provide stakeholders a common language
- Collect the information through leadership teams
- Include: Admin Team, Board of Ed, Staff, Community



Evidence Based Analysis

EBA

- Develop Activities to Engage Staff
- Use leadership teams to lead the process
- Review pertinent data sets
- Review the tenets
- Identify strengths and weaknesses
- Make the EBA a document of Evidence
 - Interpret items on the document
 - Identify your evidence at each grade/building
 - Discuss results with your School Improvement Team
 - Present findings to the Administrative Team



Nebraska City High School:					
Positive Partnerships, Relationships, and Student Success	Student Transitions	Educational Opportunities and Access	College and Career Ready	Assessment	Educator Effectiveness
Leadership team meetings	Freshman Day	Alternative School	Career Academics	NWEA MAP Testing	WFSO Whole Faculty Study Groups (FLC)
Pioneer Connections	Senior Mentor Program	Career Academics (SECC)	College Visits for all students	CAI	Staff Meetings
Webster School Messenger	Assemblies for students	Odysseyware	AAP Lessons	MAPS review by department	Principal Walkthroughs - Marrano Model for Eval
OT Conferences	Recovery Room	SAT Student Assistance Team process	Curriculum Review - "Priority Standards"	Leadership team decisions on grading	Professional Development days
SECC South East Community College Partnership	SAT - Student Assistant Team	Positive calls home (if Friday)	Opportunity to Learn - Memo for every teacher	Classroom Assessments	Teacher Evaluations - Marrano Pilot
County Court - Attendance	Alternative School	Registration Process (Spring)	College Classes	Class Syllabus and Homework Policy	ESU Support - Goals
"Why Try Program?" - Events/Discretion Program	College Reps.	Online Curriculum - Science & Social Studies	Curriculum Guides	Data Review & In-Service	Marrano Training and the NRI Academics
AAP Goals	College Visits	Clubs & Sports	EdQuest Grant	Use of NWEA results	Professional Growth Goals
Student Surveys	AAP Lessons	Retake classes, Advance/Honors classes	State Standards	Semester Finals	Graphics Lab Chromebooks
JH 1184 Meetings	Leadership Cadre	College Credit Classes			Use of Technology Integration
Athletic Activities	Career Classes	Selection of New Math Curriculum			Online Curriculum
Youth Camps	8th grade orientation				Arts Anchor Training on Explicit Instruction
Career Academics - community Partnerships					Cheryl Krupka - Math Support
Post High School Surveys					Lenny Herlihy - Math Support

Connect Accountability – Strategic Planning Process


- Include the tenets in your planning process
- Use School Improvement to highlight the tenets in your plan
- The common language of AQuESTT can provide consistency
- Don't worry about Classification
- Identify strengths
- Identify areas of weakness or concern
- Consistently work towards improving challenging areas



AQueSTT TENETS	AQueSTT and the EBA (Evidence Based Analysis) are integrated into the Strategic Plan as part of the work of Nebraska City Public Schools Continuous School Improvement Process efforts. (A partial summary is listed.)
Positive Partnerships, Relationships, and Student Success	<ul style="list-style-type: none"> Monthly School Improvement Advisory Strategies for increasing family involvement and participation in school activities Partnership with community groups and support services Emergency Preparedness, Safety audit of all buildings, Staff Safety Training Career Academy - Community Partners Building and Grounds audits/updates for facility management Financial audits, community partners for funding, grants, investments
Transitions	<ul style="list-style-type: none"> Transition Visits among and between schools Back to School Nights, Parent Meetings for L-1 Technology, ELL, IAL Processes to support on time grade completion through extended programs ALT School for students requiring a different learning approach Special Education and ELL programs, IAL opportunities
Educational Opportunities and	<ul style="list-style-type: none"> New Programs: Social Studies 2014, Science 2015, Math 2016, IELA 2017 Continuous Improvement supports all students - Mariano/Amia Archer

Collect the information through leadership teams

- Use AQueSTT to provide the focus for building and district Leadership teams
- Use process for surveys, small group activities, staff meetings...
- Involvement of all stakeholder groups
- Make the process integrated



Here is how we do it...

- Building Information is gathered.
- The Administrative team reviews results from each building.
- The District's School Improvement Council breaks into groups, reviews the building level information.
- The EBA template is a fluid document that can be used all year long to provide evidence.

The Bigger Picture

- NeSA, ACT, Accountability
- Telling your story
- Community Partnerships
- Preparation for life beyond High School
- Promoting the Mission and Belief Statements
- Careers, college and Beyond
- Productive Citizens
- Opportunity



Giving our Best... Growing Success!!

- *Nebraska City Public Schools is committed to serving students, providing quality educational opportunities, promoting learning, and challenging students to reach their potential in and out of school. We are a well-rounded educational institution, priding ourselves to meet the needs of ALL Learners and the aspirations of a variety of students and their interests.*




Professional Development


- Marzano Academies
- Anita Archer – Explicit Instruction
- Curriculum Workdays
- Staff Meetings
- Leadership Teams
- ESU Support
- District Inservice



System Supports




- Services provided for ALL Students, ELL, SPED, High Ability, students that are in poverty situations, students that are struggling in any variety of areas.
- Technology
- Before/After School Programs
- Positive Behavior Supports (PBIS)
- Pre-School Programs




System Supports

- Motivational programs and activities
- Career Academies
- Parent / Community Involvement
- Strong Leadership Teams
- Committee Approach
- Recognizing our strengths and weaknesses



School Improvement

- Living, breathing, encompassing, integrated
- Integrating curriculum, instruction, assessment
- Looking at the District as a complete System
- Understanding that we are more than a test score
- Using requirements to make Improvements
- Giving our Best... Growing Success!
- Bring it back to Student Learning



The Bigger Picture

A video of System Supports...

Thank You!

 Teresa Frields – tfrields@nebcityps.org
Director of Assessment/Curriculum/Diagnostician

 Scot Davis – sdavis@nebcityps.org
Elementary Principal – Hayward School

Nebraska City Public Schools – Proud to be a Pioneer!