**McMillan Magnet Middle School Peer Visitation Form – Disciplinary Literacy**

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| **Learning Goal**: To enable all staff to identify best instructional practices, differentiation strategies, and the implementation of professional development in their peer’s classrooms. | **Visit Information**  Observer:  Teacher:  Room:  Date:  Time:  Class:  Area of Focus: **Disciplinary Literacy**  **Part I:** *To be completed by the observer during the visit.*   1. **Disciplinary Literacy Method:** 2. **Text Used:**   **3. Gradual Release of Instruction**  *(Check all you observed)*  \_\_\_ Modeled (I do)  \_\_\_ Shared (*We* do – elbow partners,  thoughtful pairs)  \_\_\_ Guided (You do *together* w/ help)  \_\_\_ Independent (You do) | **Visitation Notes *(Explain in detail how the Disciplinary Literacy method was used):*** |
| *Disciplinary Literacy:*  *+*Current Events Short Takes  +Reading Aloud  +Getting it Visually  +Entering the Blogosphere  +Unlocking a Difficult Text |
| **Write down the Learning Goals:** |

*Please finish your observation at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .*

**Part II:** *To be completed by Observer after the observation (reflection).*

How did seeing the Disciplinary Literacy method utilized by a teacher with students help you for your future instruction? What did you gain from visiting this specific teacher’s classroom? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How might you adjust your instruction of Disciplinary Literacy? How will you organize the classroom to ensure students are on task when using this method? What will you struggle with the most when you use this method?

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**COMPLETE AFTER CRITICAL FRIENDS:** What did you learn Disciplinary Literacy, yourself, or your teaching after participating in the *reflection activity* of the Tuning Protocol?

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Date of reflection meeting: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_